Restorative Practices as inclusive practices

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"Inclusion is not about one person. It's about what happens in the entire community when that person is a part of it." -Barbara J. Newman

Community: Wholeness. Belonging.

Restorative Practices: a set of tools and ideas that make up an approach to community, particularly address harm.

Restorative Tool: Restorative Questions

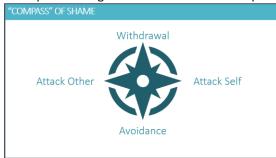
- •"What happened?"
- •"What were you thinking about at the time?"
- •"What have you thought about since?"
- •"Who has been affected by what you have done?"
- •"What do you think you need to do to make things right?"

Restorative Questions for responding to a Challenging Behavior

- •"What did you think when you realized what happened?"
- •"What impact has the incident had on you and others?"
- •"What has been the hardest thing for you?"
- •"What do you think needs to happen to make things right?"

Restorative Questions for those harmed by Other's Actions

Concept informing Restorative Practices: Compass of Shame



Key component to all Restorative Practices: Fair Process



Restorative Tool: Restorative Circles

Seeing... Restorative Justice ... Restorative Justice in Education.



What if we saw... Restorative Congregations?



Concept informing Restorative Practices: Restorative Window - WITHness



Not *just* for community, but *also for content!*

How are Restorative Practices inclusive?

- 1. **Equal seating** -inviting underrepresented perspectives, no marginalizing.
- 2. All about community -our innate need/desire for it.
- 3. **Addresses shame**, which is a community-breaker.
- 4. Considers support as natural and equally important as demand.

Consider:

- How do these ideas fit with your theology?
- In what ways do these practices differ from your current approach to ministry?
- What possibilities do you now wonder about in regards to people with varied abilities in your community?

Concepts learned from All Belong Center for Inclusive Education, Calvin University, and the International Institute on Restorative Practices.